# PAINTING SESSION (20-21) MONTH – APRIL

| Content/Topic  | 1st Week   | 2 <sup>nd</sup> Week   | 3rd Week   | 4 <sup>th</sup> Week   | 5 <sup>th</sup> Week |
|--|--|--|--|--|----------------------|
| <ul> <li>Introduction to general terminology of Art</li> <li>Pre Historic Art</li> <li>Practical Work</li> </ul> |  | <ul><li>General introduction</li><li>Basic sketching</li></ul> | <ul> <li>Familiarization with the syllabus</li> <li>Basic sketching</li> </ul> | <ul> <li>Pre-Historic Rock         <ul> <li>Paintings-</li> <li>Introduction</li> <li>Roaring Animal,</li> <li>Bhibethka,</li> <li>Wizard's Dance,</li> <li>Bhimbethka</li> </ul> </li> <li>Geometrical forms</li> </ul> | > Foliage Study      |
| <b>Expected Learning Outcome</b>   | <ul> <li>To understand the meaning, objectives and need of Painting and about the basic terminology of Painting.</li> <li>They will also be able to understand how to draw simple geometrical shapes and forms and do simple foliage study.</li> </ul> |  |  |  |                      |
| Teaching Aids /Resources   | Smart Board, PPTs,   | Library Books, Live/Outd                                       | oor Sketching  |  |                      |

MONTH: MAY

| Content/Topic                    | 1st Week  | 2 <sup>nd</sup> Week   | 3rd Week  | 4 <sup>th</sup> Week              | 5 <sup>th</sup> Week |  |
|----------------------------------|---|--|---|-----------------------------------|----------------------|--|
| > Indus Valley Civilization      | > Introduction  | <ul><li>Dancing Girl,</li><li>Bull Seal and</li><li>Male Torso</li></ul> | <ul> <li>Mother Goddess,</li> <li>Painted Earthen Ware</li> </ul> | General introduction of Art       | > Continue           |  |
| > Practical                      | Composition with Human Figures  | > Continue   | > Continue  | during Maurya  Sketching Practice | > Continue           |  |
| <b>Expected Learning Outcome</b> | To understand the Art of Indus Valley Civilization                                      |  |   |                                   |                      |  |
|                                  | They will also be able to understand how to draw simple human figures and compose them. |  |   |                                   |                      |  |
| Teaching Aids /Resources         | Smart Board, PPTs, Library Books, Live Sketching  |  |   |                                   |                      |  |
|                                  |   |  |   |                                   |                      |  |

## **MONTH: JULY**

| Content/Topic                      | 1st Week  | 2 <sup>nd</sup> Week                                 | 3rd Week   | 4 <sup>th</sup> Week   | 5 <sup>th</sup> Week |
|------------------------------------|---|--|--|--|----------------------|
| > Buddhist, Jaina and<br>Hindu Art | <ul><li>Shunga, Kushana,<br/>Gandhara and Mathura</li></ul> | <ul><li>Lion Capital and<br/>Chauri Bearer</li></ul> | <ul> <li>Bodhisativa head<br/>and Seated<br/>Buddha from<br/>Katra Tila</li> </ul> | <ul> <li>Seated Buddha<br/>from Sarnath<br/>and Jaina<br/>Tirthankara</li> </ul> | > Continue           |
| > Practical                        | Still Life (Water Colours)                                  | <ul><li>Perspective Drawing</li></ul>                | <ul><li>Perspective drawing (Composition with figures)</li></ul>                   | > Continue   | > Continue           |
| <b>Expected Learning</b>           | > To appreciate Buddhist,                                   | Jain and Hindu Art                                   |  |  |                      |
| Outcome                            | > They will also be able to                                 | understand how to draw sin                           | mple Perspective and use   | e it in the composition  |                      |
|                                    |   |  |  |  |                      |
| Teaching Aids /Resources           | Smart Board, PPTs, Library Bo                               | ooks, Live examples, Outdo                           | oor Sketching  |  |                      |

## **MONTH: AUGUST**

| Content/Topic                | 1st Week   | 2 <sup>nd</sup> Week       | 3rd Week  | 4 <sup>th</sup> Week | 5 <sup>th</sup> and 6 <sup>th</sup> Week |  |
|------------------------------|--|----------------------------|---|----------------------|--|--|
| > Ajanta                     | -  | > Buddhist Art             | <ul><li>Bodhisattva</li><li>Padmapani</li></ul> | Mara Vijay           | > Continue                               |  |
| > Practical                  | -  | > Perspective              | > Still Life                                    | Charcoal Painting    | > Continue                               |  |
| Expected Learning<br>Outcome | <ul> <li>➤ To understand the Art of Ajanta and learn the techniques of Murals and Frescoes.</li> <li>➤ They will also be able to understand how to compose simple still life and do charcoal painting</li> </ul> |                            |   |                      |  |  |
| Teaching Aids<br>/Resources  | Smart Board, Pl  | PTs, Library Books, Live/0 | Outdoor Sketching                               |                      |  |  |

## **MONTH: SEPTEMBER**

| Content/Topic                    | 1 <sup>st</sup> Week  | 2 <sup>nd</sup> Week     | 3rd Week               | 4 <sup>th</sup> Week   | 5 <sup>th</sup> Week |  |
|----------------------------------|---|--------------------------|------------------------|------------------------|----------------------|--|
| > Indo-Islamic Architecture      | Portfolio Assessment<br>and Practical exam  | ➤ Term End<br>Exam – I   | > Term End<br>Exam – I | ➤ Term End<br>Exam – I | Sketching Practice   |  |
| > Practical                      |   |                          |                        |                        |                      |  |
| <b>Expected Learning Outcome</b> | <ul> <li>Students will understand the procedure for portfolio assessment</li> <li>They will also be able to explore Dry Pastel as a medium</li> </ul> |                          |                        |                        |                      |  |
| Teaching Aids /Resources         | Smart Board, PPTs, Librar   | ry Books, Live/Outdoor S | ketching               |                        |                      |  |

#### **MONTH: OCTOBER**

| Content/Topic   | 1st Week  | 2 <sup>nd</sup> Week                                     | 3rd Week   | 4 <sup>th</sup> Week                   | 5 <sup>th</sup> Week                                     |
|---|---|--|--|--|--|
| <ul><li>Temple Sculptures</li><li>Practical</li></ul> |   | <ul><li>Introduction-<br/>Descent of<br/>Ganga</li></ul> | <ul><li>Ravana Shaking<br/>Mount Kailash</li></ul> | Trimurti and Lakshmi<br>Narayan Temple | <ul><li>Cymbal Player and<br/>Mother and Child</li></ul> |
|   |   | <ul><li>Painting/Design<br/>Composition</li></ul>        | <ul><li>Painting/Design<br/>Composition</li></ul>  | Pen and Ink                            | Pen and Ink  |
| <b>Expected Learning Outcome</b>                      | <ul> <li>Students will understand temple sculptures and learn about famous temples</li> <li>Also they will be able to compose simple design composition using colour tone and tints.</li> </ul> |  |  |  |  |
| Teaching Aids /Resources                              | Smart Board, PPT  | S, Library Books, Live                                   | e/Outdoor Sketching                                |  |  |

## **MONTH: NOVEMBER**

| Content/Topic                           | 1 <sup>st</sup> Week  | 2 <sup>nd</sup> Week   | 3rd Week  | 4 <sup>th</sup> Week   | 5 <sup>th</sup> Week |  |
|---|---|------------------------|---|--|----------------------|--|
| > Bronzes and Indo-Islamic Architecture | ➤ Introduction including procedure of casting                         | Natraj and<br>Uma Devi | <ul><li>Indo-Islamic<br/>Architecture</li></ul> | <ul><li>Gol Gumbaz,<br/>Taj Mahal and<br/>Qtub Minar</li></ul> |                      |  |
| > Practical                             | > Still Life (in colour)  | > Continue             | > Landscape                                     | Continue   |                      |  |
| Expected Learning                       | Students will be able to un   | derstand Indo-Islamic  | Architecture                                    |  |                      |  |
| Outcome                                 | ➤ Also they will be able to compose simple Landscape in water colours |                        |   |  |                      |  |
| Teaching Aids<br>/Resources             | Smart Board, PPTs, Library Books, Live/Outdoor Sketching              |                        |   |  |                      |  |

## **MONTH: DECEMBER**

| Content/Topic            | 1 <sup>st</sup> Week   | 2 <sup>nd</sup> Week | 3rd Week       | 4 <sup>th</sup> Week | 5 <sup>th</sup> Week   |
|--------------------------|--|----------------------|----------------|----------------------|------------------------|
| > Practical              | <ul><li>Canvas Painting in Acrylic</li></ul>                               | > Continue           | ➤ Print Making | > Continue           | Finishing and Mounting |
| <b>Expected Learning</b> | Also they will be able to compose on canvas and work in Acrylic/Oil paints |                      |                |                      |                        |
| Outcome                  |  |                      |                |                      |                        |
| Teaching Aids            | Smart Board, PPTs, Library Books, Live/Outdoor Sketching                   |                      |                |                      |                        |
| /Resources               |  |                      |                |                      |                        |

## **MONTH: JANUARY**

| Content/Topic                    | 1st Week   | 2 <sup>nd</sup> Week | 3rd Week      | 4 <sup>th</sup> Week    | 5 <sup>th</sup> Week |
|----------------------------------|--|----------------------|---------------|-------------------------|----------------------|
| > Theory                         |  |                      | > Mounting    | Class Tests (Unit wise) | > Revision           |
| > Practical Work                 |  |                      | > Relief Work | Relief Work             | > Continue           |
| <b>Expected Learning Outcome</b> | > To Understand the Relief Painting and visit museum to see actual historical artifacts. |                      |               |                         |                      |
| Teaching Aids /Resources         | Smart Board, PPTs, Library Books, Live/Outdoor Sketching                                 |                      |               |                         |                      |

### **MONTH: FEBRUARY**

| Content/Topic | 1 <sup>st</sup> Week | 2 <sup>nd</sup> Week | 3rd Week           | 4 <sup>th</sup> Week |
|---------------|----------------------|----------------------|--------------------|----------------------|
| > Theory      | > Revision           | > Term End-II Exam   | > Term End-II Exam | > Term End-II Exam   |
|               |                      |                      |                    |                      |